



# Dundalk Middle School

## Community School Progress Summary

### 2023-2024



**Debra Turnock- Acting Principal**

**Nate Davis- Assistant Principal**

**Danielle Viot- Assistant Principal**

BCPS Vision	Dundalk Middle Vision
<p>Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of raising the bar, closing gaps, and preparing every student for the future.</p> <p>Baltimore County Public Schools will increase achievement for all students while preparing a variety of pathways to prepare students for career and college, in a safe, orderly, and caring environment for students and staff.</p>	<p>The mission of the faculty, staff, and administration of Dundalk Middle School is to produce students who are socially, emotionally, physically, and intellectually prepared to be leaders and productive members of society by fostering positive relationships with students, parents, staff, and community members. In fulfilling the mission, the faculty, staff, and administration will create a learner-centered environment that challenges students to think critically, to work collaboratively, and to reach their full potential.</p>
LITERACY GOAL	
<p>The percentage of students scoring proficient or above on the MCAP ELA assessment will increase from a baseline of 9.2% to 34% in the school year 2025-2026.</p>	
Literacy Action Steps	Literacy Strategy Monitoring Tasks
<ul style="list-style-type: none"><li>Review literacy data as a team, preview assessments.</li><li>Administer decoding assessment to 6th grade students to determine placements in interventions.</li><li>Plan progress monitoring and data analysis cycles to use data to plan for instruction.</li><li>Train relevant staff in the literacy intervention model.</li><li>Train leadership in data analysis tool, model tool for staff, implement data exercise into weekly common planning meetings.</li><li>Continue literacy intervention model and adjust as needed based on assessment data using data analysis tools.</li><li>Provide regular and actionable feedback to teachers with regard to implementation.</li><li>Continue to develop knowledge in content and standards to implement curriculum with fidelity.</li></ul>	<ul style="list-style-type: none"><li>Informal observations will be conducted weekly to ensure program fidelity is being met. Teachers will have discussions after the informal walkthroughs with the department chair to reflect on what was observed and to make adjustments for student needs.</li><li>Common planning will be held weekly with conversations around data monitoring, intervention implementation, support for teachers and students, co-planning, etc. Teachers will attend these meetings and will be provided with time to meet with other teachers in the same content for planning purposes.</li><li>Student progress on assessments (Reading inventory and Beginning and Advanced decoding survey) will be monitored to ensure growth and correct placement.</li></ul>



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#### MATH GOAL

The percentage of students scoring proficient or above on the MCAP Math assessment will increase from a baseline of 1.2% to a target of 30.6% in 2025-2026.

#### Math Action Steps

- Introduce the data monitoring tool to the math team.
- PD on how to access student data in Performance Matters, and how to read and understand data in order to make instructional decisions.
- The Math Department will complete a standards internalization process to learn how to read and understand standards and build success criteria.
- The Math Department will analyze student data from Cool Downs to complete the data monitoring tool to develop responsive instruction strategies.
- Review MCAP to identify specific math instructional needs.
- Math Department will analyze the CYRA and adjust instruction to meet student needs.
- The Math Department will collect data and analyze to assess impact of instruction; Identify standards where students struggled to meet mastery and develop an action plan for reteach.

#### Math Strategy Monitoring Tasks

- Teachers will have discussions after the informal walkthroughs with the department chair to reflect on what was observed and to make adjustments for student needs.
- Teachers will review MAP data to ensure student needs are being met.
- Student progress on assessments (MUA & EUA) will be monitored to ensure growth and correct placement.

#### WHOLENESS GOAL

Chronic absenteeism will decrease from 47.87% in 2021-2022 to 17.87% by 2025-2026.

#### Wholeness Action Steps

- Finalize & Implement Nests Expectations & Events.
- Train staff members on PBIS.
- Identify students who are approaching chronic absenteeism & share with grade level team leaders.

#### Wholeness Strategy Monitoring Tasks

- Counseling team will monitor teacher documentation and attendance rates to send out personalized emails to teachers when needed to call home regarding attendance.
- PBIS Team will document and maintain record of PBIS calendar of events to document and include



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- Identify students who are chronically absent to begin Tier 2 & Tier 3 supports.
- Weekly sharing of attendance reports to families.
- Plan and implement Attendance incentives, through PBIS, including improved attendance celebrations.
- Bi-Weekly Attendance Committee Meeting.

attendance incentives.